

ALT-C 2010

“Into something rich and strange” – making sense of the sea-change

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Programme Guide

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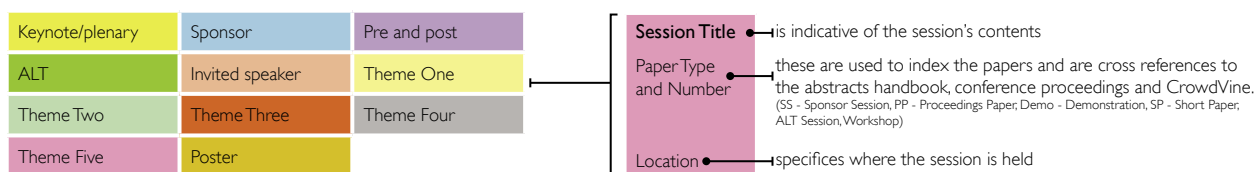
Introduction

This guide complements other conference materials including the printed *Conference Introduction and Abstracts* and the *Conference Proceedings*; and the CrowdVine site at altc2010.alt.ac.uk. It also outlines our approach to encouraging online participation in the conference.

Please note that the *Conference Introduction and Abstracts* has been organised in a different way from in 2009. Specifically, abstracts appear in ID order, rather than being grouped in session order, thereby enabling you to cross-refer between this *Programme Guide* and the *Conference Introduction and Abstracts*. A further important advantage, from a conference production point of view, has been that we have been able to separate the design of the *Conference Introduction and Abstracts* (and this *Programme Guide*) from the scheduling of individual sessions into the programme.

Within the programme timetable, each session has the following graphical layout:

Session Theme - sessions have a theme, and are colour coded in the timetable.



The five session themes are:

One: Changing paradigms and structures for learning; **Two:** Increasing productivity and effectiveness, whilst mitigating risk; **Three:** Responding to and shaping the organisational landscape; **Four:** Meeting the changing expectations of learners, employers and society; **Five:** The changing design skills and knowledge needed to support learning and teaching with technology.

Wishing you an interesting and enjoyable ALT-C 2010.

Timetable: Monday 6 and Tuesday 7 September

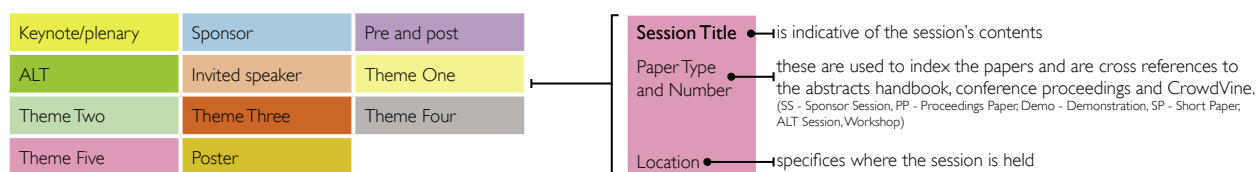
Monday 6 September

14.00	Early registration, <i>Main Atrium</i>
14.00	Various pre conference workshops
19.30	Pre conference reception, <i>Catering and exhibition area</i>
20.00	Early registration closes, <i>Main Atrium</i>

Tuesday 7 September

08.30	Registration and refreshments, <i>Main Atrium/Catering and exhibition area</i>								
10.00	Introduction from the conference co-chairs (Richard Noss & Vanessa Pittard) and welcome by Prof Saul Tendler (University of Nottingham), <i>Main Auditorium</i>								
10.20	Keynote I: Donald Clark, <i>Main Auditorium</i>								
11.20	Shuffle time								
11.30	Mobile Learning Demos	Justifying the costs of LT	Changing Pedagogy	Fun with 'Faux-positories'	Development through change	Welcome to ALT; Find out about CMALT	eBooks and Blackboard	Navigating through the storm	Organisational Landscapes
	2 Demos (0088, 0151)	Workshop (0250)	2 PPs (0207, 0229)	Workshop (0198)	3 SPs (0081, 0171, 0161)	2 ALT Ses (0001, 0002)	3 SPs (0038, 0164, 0167)	Workshop (0097)	3 SPs (0140, 0102, 0275)
	<i>Main auditorium</i>	<i>B62 (Soc Sci)</i>	<i>B63 (Soc Sci)</i>	<i>Room 4</i>	<i>Room 2</i>	<i>ALTCT</i>	<i>Room 3a</i>	<i>Room 3bc</i>	<i>Room 1</i>
12.30	Lunch, <i>Catering and exhibition area</i> . CMALT's 5th Birthday Party at the ALT Stand, <i>Main Atrium</i>								
13.40	Mobile paradigms	Donald Clark Keynote Discussion	Assessment and Feedback	GLO Maker2 authoring tool	Changing virtuality	Friend or Folio	Beyond training	Human aspects	Framework for Digital Literacies
	2 SPs (0215, 0206)	Workshop (0321)	2 Demos (0073, 0226)	Workshop (0110)	3 SPs (0122, 0166, 0079)	3 SPs (0231, 0172, 0027)	Workshop (0194)	2 PPs (0212, 0094)	Symposium (120)
	<i>Main auditorium</i>	<i>B62 (Soc Sci)</i>	<i>B63 (Soc Sci)</i>	<i>Room 4</i>	<i>Room 2</i>	<i>ALTCT</i>	<i>Room 3a</i>	<i>Room 3bc</i>	<i>Room 1</i>
14.40	Shuffle time								
14.50	Invited Speakers	Pedagogic Paradigms	The tide is turning	E-qualification system for E-portfolios	Student voice expectations	Changing staff development	Curriculum delivery	Institutional changing paradigms	Copyright & Advertising on line
	Frank McLoughlin, Martin Hall	3 SPs (0067, 0130, 0158)	Symposium (0242)	Workshop (0116)	3 SPs (0190, 0093, 0043)	3 SPs (0095, 0191, 0254)	3 SPs (0074, 0162, 0092)	3 SPs (0082, 0160, 0269)	2 Demos (0105, 0111)
	<i>Main auditorium</i>	<i>B62 (Soc Sci)</i>	<i>B63 (Soc Sci)</i>	<i>Room 4</i>	<i>Room 2</i>	<i>ALTCT</i>	<i>Room 3a</i>	<i>Room 3bc</i>	<i>Room 1</i>
15.50	Refreshments, <i>Catering and exhibition area</i>								
16.20	Epigeum Video Awards	Intel	Pearson		Becta		JISC	Talis Education	Blackboard Learn
		SS (0283)	SS (0286)		SS (0278)		SS (0284)	SS (0284)	SS (0279)
	<i>Main auditorium</i>	<i>RB62 (Soc Sci)</i>	<i>B63 (Soc Sci)</i>		<i>Room 2</i>		<i>Room 3a</i>	<i>Room 3bc</i>	<i>Room 1</i>
17.05	Shuffle time								
17.10	Do you like books or do you like reading?	Deep Learning Design	Lecture Capture	Here's WAVING at you kid	Maths and Pandemics	New structures & new products	Professional development	Tablets and Feedback	ALT Future Strategy
	Symposium (0133)	Symposium (0276)	2 SPs (0107, 0216)	Workshop (0101)	2 Demos (0085, 0075)	3 SPs (0137, 0049, 0211)	2 PPs (0025, 0080)	2 PPs (0214, 0235)	Workshop (0003)
	<i>Main auditorium</i>	<i>B62 (Soc Sci)</i>	<i>B63 (Soc Sci)</i>	<i>Room 4</i>	<i>Room 2</i>	<i>ALTCT</i>	<i>Room 3a</i>	<i>Room 3bc</i>	<i>Room 1</i>
18.20	Evening meal, <i>Catering and exhibition area</i>								
18.20	Reception for new ALT individual, organisational, and sponsoring members, <i>ALTCT</i>								
19.30	Evening entertainment, <i>Main Auditorium/Atrium</i> (Cash Bar and Social Quiz)								

Session Theme - sessions have a theme, and are colour coded in the timetable.



The five session themes are:

One: Changing paradigms and structures for learning; **Two:** Increasing productivity and effectiveness, whilst mitigating risk; **Three:** Responding to and shaping the organisational landscape; **Four:** Meeting the changing expectations of learners, employers and society; **Five:** The changing design skills and knowledge needed to support learning and teaching with technology.

Contribution titles by paper ID number

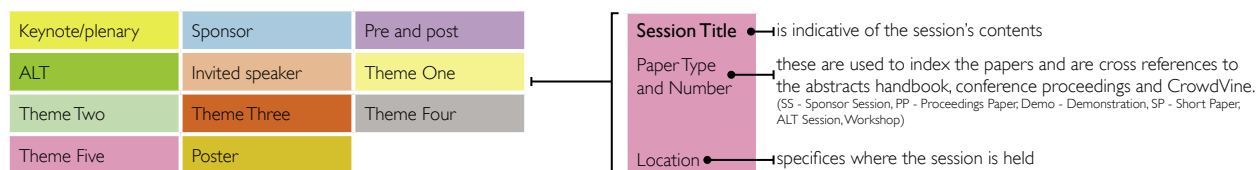
0001	Welcome to ALT	0107	Refreshing the classroom – using lecture capture to deliver a novel blended-learning strategy in the sciences	0198	Fun with 'Faux-positories': easy educational resource sharing for non-technically-minded practitioner communities
0002	Find out about CMALT	0110	GLO Maker 2 – a free, user-friendly authoring tool for creating rich, multimedia learning objects	0206	Mobilising remote student engagement on field trips
0003	Contribute to the development of ALT's future strategy	0111	"Copyright's not a problem. I deliberately chose an obscure journal to take it from..."	0211	Trialling e-readers as a green alternative to paper: changing behaviours and maintaining effectiveness
0015	Getting switched ON! Open Nottingham, removing the barriers for re-use and sharing of OER	0114	Supporting Lifelong Learning: enhancing the value of interactive 3D chemistry	0212	SWIFTLY enhancing laboratory learning: genetics in the virtual world
0025	The provision of professional development in ICT: a New Zealand perspective	0115	Medical and healthcare scenarios in Second Life	0214	e-Feedback and students' changing needs and expectations
0027	Friendfolios – harnessing social scaffolding for reflection	0116	E-qualification certificate system for e-Portfolios	0215	Immersed in the digital: networked creativity through mobile content production
0035	CORRE: A framework for transforming teaching materials into OERs	0120	Applying a development framework for digital literacies	0216	Lecture capture: rich and strange, or a dark art?
0038	Does the e-book reader make distance learners' life easier?	0122	e-Learning – the next wave	0226	Your answer was not quite correct, try again!: making online assessment and feedback work for learners
0043	eLuctant students: identification and support	0130	Challenging exclusionary practices in digital inclusion projects: a call for redress and "passionate outrage"	0231	Tutors' early experiences of an e-portfolio system and their perceptions of the benefits to learners
0049	New structures and models: From TEL at the fringes to TEL at the core	0133	Do you like books or do you like reading?	0235	Can student use of Flip camcorders enhance learning with large cohorts?
0067	Using real data in teaching to give social science students real skills for the workplace	0137	Is OER a long-term goer? An investigation into the viability of sustainable OER networks	0242	The tide is turning: approaches to learning environment evaluation
0073	eAssignment: an institutional submission and management system for assessment of open-ended assignments	0140	Revolutions in Australian school infrastructure: are the people with us?	0250	Justifying the cost of learning technology: a workshop to develop the business case for investment
0074	Transforming teaching and learning: changing the pedagogical approach to using educational programming languages	0151	Mobile learning lessons from Africa, America and Europe - contrasting international case studies to highlight current trends	0254	Riding the wave – keeping staff developers afloat in a sea of change (supporting staff development with the VLE)
0079	Becoming virtual: presence and embodiment as prerequisites to learning in virtual worlds	0158	#tagginganna: creating pedagogic models around searchable tags and reader-commentaries on e-Texts	0269	Molenet3 at the Sheffield College – digging deeper, unearthing the network
0080	Taking ownership of e-learning: a transferable mentoring model.	0160	SimSafety: sailing in new waters	0275	Great expectations: meeting the needs of learners, employers and institutions through more responsive curricula
0081	eFolio: a DIY ePortfolio (or 'making the most of what you've got')	0161	Approaches to history taking in medical education	0276	Deep Learning Design (DLD): addressing profound shifts in the learning-teaching landscape
0082	Plotting the sea-change: a longitudinal survey between 2001 and 2010 of technology-enhanced learning in UK higher education	0162	No problem: the case for supporting active learning through technology	0278	Becta session: From Shakespeare, to Hemmingway, to Beck, and beyond
0088	The Magic Pens Project	0164	Building an e-Book Access Bridge: an outline of a small scale project to provide generic guidance to the publishing industry on accessibility issues	0279	Blackboard mobile strategies
0092	The use of technology to address workforce development support issues	0166	Virtual fieldwork for sustainable enhanced student learning	0283	Intel session: Bridging the worlds of technology and education
0093	Mobile engagement or miss-dial? A multi-institution survey interrogating student attitudes to mobile learning	0167	How teachers use Blackboard: an institution-wide evaluation study on functionality types, user profiles, and the influence of attitude	0284	How the JISC Advance services can help you and your organisation
0094	Where angels fear to tread: online peer assessment in a large first year class	0171	UsPaCe: the use of Web 2.0 to enhance the support of Foundation Degree students undertaking work based learning	0285	How Talis Aspire enables a step change in resource list management
0095	Joining the dots: using technology to strengthen and connect teaching communities	0172	The design and implementation of an e-portfolio based pedagogy to enable work-based learners	0286	Pearson session: Pearson learning platforms
0097	Navigating through the storm – using theory to plan mobile learning deployment	0190	Students' perspectives on the sea-change: the experience of taught postgraduates		
0101	Here's WAVING at you kid – a conversational framework for using Google Wave for peer-to-peer feedback and collaboration	0191	A strategy for supporting academic staff in the design, development and delivery of flexible CPD courses in Higher Education.		
0102	3C:What's in IT for me?	0194	Beyond training: staff development for lecture capture		
0105	A presentation, demonstration and discussion on the introduction of online advertising to selected University applications as a potential source of revenue				

* Poster titles can be found on page 13 of this guide

Timetable: Wednesday 8 September

08.30	Registration and refreshments, <i>Main Atrium/Catering and exhibition area</i>								
09.00	New Bottles, Old Wine? Symposium (0108) <i>Main auditorium</i>	Designing pedagogy 4 SPs (0104, 0142, 0227, 0273) <i>B62 (Soc Sci)</i>	The future of OER Symposium (0258) <i>B63 (Soc Sci)</i>	Innovating in teaching with an intelligent design environment Workshop (0087) <i>Room 4</i>	Changing ways of working 4 SPs (0147, 0193, 0251, 0065) <i>Room 2</i>	Get involved with ALT; Meet ALT's members 2 ALT ses (0004, 0005) <i>ALTCT/ALT stand</i>	Meeting needs by curriculum development 4 SPs (0169, 0175, 0199, 0252) <i>Room 3a</i>	Changing Curriculum Development 4 SPs (0121, 0220, 0100, 0230) <i>Room 3bc</i>	Technology in delivery 4 SPs (0034, 0063, 0051, 0031) <i>Room 1</i>
	Refreshments, <i>Catering and exhibition area</i>								
	10.50	Guerilla Narratives of Media Workshop (0223) <i>Main auditorium</i>	Mobiles and Tablets 2 PPs (0188, 0070) <i>B62 (Soc Sci)</i>	What went wrong? Symposium (0123) <i>B63 (Soc Sci)</i>	Seeding the cloud Workshop (0138) <i>Room 4</i>	Learning environments 2 PPs (0256, 0176) <i>Room 2</i>	Encouraging creativity and reflection Workshop (0197) <i>ALTCT</i>	Effective Audio Feedback Workshop (0170) <i>Room 3a</i>	Measurement and feedback 3 SPs (0078, 0125, 0054) <i>Room 3bc</i>
11.50 Shuffle time									
12.00		Invited Speakers David White Hans-Peter Baumeister <i>Main auditorium</i>	New Productivity 2 PPs (0200, 0222) <i>B62 (Soc Sci)</i>	Institutional Practice 3 SPs (0219, 0040, 0041) <i>B63 (Soc Sci)</i>	C-link Workshop (0131) <i>Room 4</i>	Redesign Demos 2 Demos (0007, 0039) <i>Room 2</i>	Certified Members' Meeting ALT Ses (0002b) <i>ALTCT</i>	STEM Demos 2 Demos (0115, 0114) <i>Room 3a</i>	Site wide VLEs 3 SPs (0047, 0173, 0064) <i>Room 3bc</i>
	13.00 Lunch, <i>Catering and exhibition area</i>								
	13.00 Posters 0010, 0019, 0020, 0028, 0030, 0032, 0048, 0062, 0072, 0077, 0083, 0084, 0089, 0090, 0091, 0096, 0106, 0109, 0113, 0117, 0141, 0148, 0154, 0179, 0187, 0204, 0225, 0236, 0241, 0246, 0248, 0257, 0263, 0264, 0265, 0272								
14.00	14.00 Keynote 2: Sugata Mitra, Main Auditorium								
15.00 Shuffle time									
15.10	Invited Speakers Josie Taylor Heather Fry <i>Main auditorium</i>	Changing Paradigms OERs 2 SPs (0015, 0035) <i>B62 (Soc Sci)</i>		Great Expectations 2 Demos (0011, 0260) <i>Room 4</i>	Institutional design 3 SPs (0056, 0103, 0244) <i>Room 2</i>	ALT SIGs; Find out about CMALT 2 ALT ses (0006, 0002bis) <i>ALTCT</i>	Learning Practice 3 SPs (0053, 0168, 0201) <i>Room 3a</i>	Meeting changing student expectations 2 PPs (0163, 0177) <i>Room 3bc</i>	More curriculum development 3 SPs (0119, 0126, 0149) <i>Room 1</i>
	16.10 Shuffle time/tea, <i>Catering and exhibition area</i>								
	16.20 ALT AGM including elections, Main Auditorium								
17.10	Jorum Learning & Teaching competition <i>Main auditorium</i>				Higher Education Academy SS (0282) <i>Room 2</i>		Desire2Learn Inc. SS (0281) <i>Room 3a</i>		Blackboard Collaborate SS (0280) <i>Room 1</i>
	17.55 Free time prior to the departure of coaches for the Gala Dinner								
	18.30 Coaches leave EMCC for Gala Dinner								
19.00 Evening entertainment (Gala Dinner or otherwise)									

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Contribution titles by paper ID number

0002b	Certified Members' Meeting	0103	Infinite space: an innovative & collaborative e-learning approach to large cohort delivery	0199	Flip it, the use of Flip Video Cameras to support and enhance learning, teaching, and assessment
0002bis	Find out about CMALT			0200	Electronic resource discovery systems: do they help or hinder in searching for academic material
0004	Get involved with ALT	0104	Do tutors make good learning designers? Large-scale evaluation of e-learning resources produced by tutors.	0201	Supporting the transition from the physical to the virtual classroom
0005	Meet ALT's members	0108	New bottles, old wine? A debate on the ethics of educational interventions in popular digital technologies	0207	Shifting themes, shifting roles: the development of research blogs
0006	ALT Special Interest Groups: LERSIG and V/E SIG	0118	Online teaching of ICT skills within subject content – resolving the tensions	0219	Why waste a good crisis? Delivering an exclusively online international academic conference
0007	Designing afresh for distance learning: a demonstration of a Masters degree programme innovatively repurposed for online delivery	0119	Transitioning from traditional to online teaching: making sense of changes in learning environments	0220	DAT's the way to do it? Medical students and Learning Technologists working together at Peninsula Medical School.
0009	Leading e-Learning: achieving personal growth whilst overcoming self-doubt	0121	Personal inquiry in formal and informal settings: nQuire for scripting interactions	0222	Web-based collaboration in Higher Education: small steps towards adoption
0011	Meeting the expectations and needs of international learners bound for UK study through an open website of flexible learning resources	0123	What went wrong?	0223	Guerilla narratives of personal media creation, public media sharing: a 21st century show and tell
0031	Knowing when to let go: a pedagogy for using online chat in teaching	0125	Developing and delivering internet based careers advice, information and guidance	0227	Embedding innovative ways of working in learning and teaching: implications for staff and organisations
0034	The role of podcasting in effective curriculum renewal	0126	Voice over the internet: user perspectives on voice tools in language learning.	0229	Out there and in here: design for blended scientific inquiry learning
0039	The HELLO Project – using social networks to aid retention and progression	0131	C-Link: a new tool to support students' information searches	0230	A Second Life pilot in two online M-level programmes
0040	FE to HE transition: can online peer support aid and ease this phase?	0138	Seeding the cloud: using Cloudworks for resource management for the ELESIG community of practice	0244	Captain, navigator, surgeon and cook: balancing leadership and support in educational change management – a case study from legal education
0041	Lifelong learning on the open wave: casting off from the institution	0142	eLM – an eLearning mapping tool	0251	Effective application of quality assurance procedures for technology-enhanced learning: a toolkit for practitioners.
0047	Up stream, down stream and out of stream: the institutional challenge of redesigning for quality blended learning	0147	Staff engagement with changing ways of working: a small-scale repository project	0252	Scalability and support: squaring the e-circle
0051	E-cards from Plymouth: considering the practical and socio-cultural experience of international students	0149	Coaching as student support via illuminate	0256	Hybrid professional learning networks for knowledge workers: educational theory inspiring new practices
0053	Embedding learning design processes: responding to context	0152	Cultivating a digital habitat: developing the e-flective practitioner by creating a virtual collaborative learning environment	0258	What future for Open Educational Resources in UK Higher Education?
0054	Using screen capture software in student feedback for technology-based assignments	0163	Placing the student at the heart of the process: using student lifecycle relationship management and service design techniques to enhance the student experience	0260	Extending standards-based e-assessment tools to meet the needs of mathematics and science
0056	The programme-design sabbatical: an institutional strategy to mainstream technology-enhanced learning	0168	Digital responses: themes emerging from the setting of digital media-enhanced learning assignments	0271	Using a graphical user interface for generating reports from a complex curriculum knowledgebase
0063	The use of video-conferencing to deliver lectures and practical demonstrations to learners at remote educational sites	0169	Modes of video production and delivery for learning and teaching	0273	The effect of textual, pictorial and textual-pictorial glosses on English vocabulary learning
0064	Quantity and quality? Using site metrics to measure VLE adoption and inform planning	0170	Audio feedback: designing feedback methods that are meaningful, manageable and media rich	0280	Wimba + Elluminate + Blackboard = Blackboard Collaborate (Q+A session)
0065	Capturing and sharing learning in practice: applying a successful dissemination model.	0173	Making the strategic learning environment a virtual reality: implementing a new approach to educational technology	0281	Desire2Learn session: Breaking barriers to effective online pedagogy
0070	Interactive learning with Tablet PCs: tips for teachers	0175	Piloting the use of synchronous web conferencing for flexible curriculum delivery	0282	HEA session: Only three things matter: engagement, engagement, engagement
0075	Pandemic planning: from paper to pixels	0176	Empirically based recommendations related to the use of Virtual Worlds in education		
0078	Providing feedback using audio: disseminating practice at Coventry from the Audio Supported Enhanced Learning (ASEL) project	0177	Software to support student team project working: evaluating a prototype		
0085	Maths Solutions – generating hand-written maths examples using a tablet PC and capture software.	0188	An analysis of first-year business students' mobile phones and their use for learning		
0087	Supporting innovative teaching with an intelligent collaborative design environment	0189	INVISQUE - Interactive Visual Search and Query Environment		
0099	Can the computerized peer-assessment of digital stories fully assess student subject knowledge?	0193	A tempest in a teacup: increasing student participation by offering a special 'blend'		
0100	Engendering digital sharing cultures in higher education: a university wide approach	0197	Viewpoints: encouraging creativity and reflection in the curriculum		

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Timetable: Thursday 9 September

08.30	Registration and refreshments, <i>Main Atrium/Catering and exhibition area</i>								
09.00	Australasian Integration 2 PPs (0055, 0155) <i>Main auditorium</i>	Technology Design Demos 2 Demos (0037, 0255) <i>B62 (Soc Sci)</i>	Is HE's use of technology making it more 'efficiently unsustainable'? Workshop (0008) <i>B63 (Soc Sci)</i>	Feedback Paradigms Demo (0266) <i>Room 4</i>	More institutional design 3 SPs (0270, 0203, 0249) <i>Room 2</i>	Educational & Organisational benefits of the cloud Symposium (0247) <i>ALTCT</i>	Meeting expectations by curriculum development 3 SPs (0153, 0234, 0243) <i>Room 3a</i>	Mobile devices 3 SPs (0150, 0195, 0069) <i>Room 3bc</i>	Sectoral differences 3 SPs (0262, 0146, 0277) <i>Room 1</i>
10.00	Refreshments, <i>Catering and exhibition area</i>								
10.30	Invited Speakers Aaron Porter Sudhir Giri <i>Main auditorium</i>	The Life Cycle of an ALT-C Theme Symposium (0023) <i>B62 (Soc Sci)</i>	Back 3 spaces and roll again Workshop (0156) <i>B63 (Soc Sci)</i>	Work based learning Demo (0143) SP (0268) <i>Room 4</i>	Changing pedagogy 3 SPs (0128, 0221, 0033) <i>Room 2</i>	OERs in HE - trends and scenarios Workshop (0178) <i>ALTCT</i>	Supporting Learning Demos 2 Demos (0184, 0218) <i>Room 3a</i>	International perspectives 3 SPs (0261, 0186, 0136) <i>Room 3bc</i>	Web 2.0 Paradigms 3 SPs (0018, 0181, 0213) <i>Room 1</i>
11.30	Shuffle time								
11.40	Keynote 3: Barbara Wasson, <i>Main Auditorium</i>								
12.40	Closing remarks and preview of ALT-C 2011, <i>Main Auditorium</i>								
12.50	Lunch, <i>Catering and exhibition area</i>								
13.45	Central Executive Committee meeting, <i>ALTCT</i>								

Contribution titles by paper ID number

0008	Is HE's use of technology making it more 'efficiently unsustainable'?	0150	What is there to talk about? An analysis of microblogging between peers and tutors within a postgraduate cohort	0221	Discovering and developing communities of e-learning practice
0018	HE practice and Web 2.0 - What's stopping us?	0153	Opening up the conversation: creating a OPEN-i, an online community of practice for the photojournalism industry	0234	Collaboration through Google Apps
0023	Out of something rich and strange: the appearance and subsequent fate of issues and themes in the ALT-C Proceedings 2000-2009	0155	ICT's participatory potential in higher education collaborations: reality or just talk	0243	Learning activity, coordination and curriculum design: some insights from emerging disciplines
0033	Preparing nurses for web-based learning: exploring the value of emotional support and blended learning on self-efficacy	0156	Back three spaces and roll again: using game-based approaches to assist with course design	0247	Educational and organisational benefits of the Cloud
0037	Capturing tutor expertise using video – the hands-on approach	0178	Open Educational Resources (OERs) in HE – trends and scenarios	0249	A classification of Web 2.0 approaches: identifying the role of twitter and other technologies in Higher Education
0055	Strategies for mlearning integration: evaluating a case study of staging and scaffolding mlearning integration across a three-year Bachelor's degree	0181	The use of a Web 2.0 tripartite model of assessment feedback to support face-to-face tutoring	0255	Fresh, flashy and fun: the National Network for Interpreting online resources
0069	"Before I begin, can I ask all students to switch their mobile devices ON?"	0184	Making a splash with technology enhanced learning	0261	Full fathom five Zimbabwe's e-Learning lies
0128	Changing our models of curriculum design: personalised curriculum creation through coaching	0186	Forging meaningful, equal partnerships in open educational resources between the UK and Africa	0262	The changing landscape of CPD for teachers
0136	Transactional learning at a distance: the ANU Legal Workshop Integrated Learning Environment project	0195	E-learning standards for an M-learning world – informing the development of e-learning standards for the mobile web	0266	Two language technology-based services for providing personalised formative feedback
0143	A co-generative toolkit: e-enabling work-based learning	0203	A qualitative study of staff perceptions of Second Life as an effective environment for learning and teaching	0268	Charting the waters of technology supported work-based higher education: transforming a pilot development into a national programme
0146	Is exposure to technology translating to better ICT skills in an academic environment?	0213	Peer assessment in a Web 2.0 world: revisiting the 'big ideas'	0270	International benchmarking of practitioner ICT capability in Further Education – pilot study
		0218	Pushing the boat out: using multiple hooks to improve student engagement	0277	Collaborative style of learning: using Web 2.0 technology in the context of participant-based learning

* Poster titles can be found on page 13 of this guide

Session Theme - sessions have a theme, and are colour coded in the timetable.

Keynote/plenary	Sponsor	Pre and post	Session Title — is indicative of the session's contents Paper Type and Number — these are used to index the papers and are cross references to the abstracts handbook, conference proceedings and CrowdVine. (SS - Sponsor Session, PP - Proceedings Paper, Demo - Demonstration, SP - Short Paper, ALT Session, Workshop) Location — specifies where the session is held
ALT	Invited speaker	Theme One	
Theme Two	Theme Three	Theme Four	
Theme Five	Poster		

The five session themes are:

One: Changing paradigms and structures for learning; **Two:** Increasing productivity and effectiveness, whilst mitigating risk; **Three:** Responding to and shaping the organisational landscape; **Four:** Meeting the changing expectations of learners, employers and society; **Five:** The changing design skills and knowledge needed to support learning and teaching with technology.

ALT events and meetings

Monday 6 September

18.45 – 19.15	Session Chairs' meeting	ALTCT
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Tuesday 7 September

11.30 – 12.00	Welcome to ALT (0001)	ALTCT
12.00 – 12.30	Find out about CMALT (0002) (will be repeated)	ALTCT
12.30 – 13.40	CMALT's 5th Birthday Party	ALT stand, Main Atrium
17.10 – 18.10	Contribute to ALT's future strategy (0003)	Room 1

Wednesday 8 September

09.00 – 09.30	Get Involved with ALT (0004)	ALTCT
09.40 – 10.10	Meet ALT Members (0005)	ALT stand, Main Atrium
12.00 – 13.00	Certified Members' Meeting (0002b)	ALTCT
15.10 – 15.40	ALT SIGs (0006)	ALTCT
15.40 – 16.10	Find out about CMALT (0002bis) (repeat of Tuesday's session)	ALTCT
16.20 – 17.10	17th ALT Annual General Meeting <i>All individual members and the representatives of organisational and sponsoring members are warmly invited to this brief but important meeting.</i>	Main auditorium

Thursday 9 September

13.45 – 14.45	Central Executive Committee meeting	ALTCT
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Conference social programme

Monday 6 September

19.30 onwards	Pre conference reception <i>After the opening of the exhibition there will be a buffet for delegates and exhibitors in the catering and exhibition area. Blackboard is delighted to sponsor the ALT-C 2010 pre conference reception. Blackboard Learn and Blackboard Collaborate invite you to take this opportunity to meet friends old and new, and visit them in the Catering and Exhibition area.</i>
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Tuesday 7 September

18.20 onwards	Meal on campus <i>An evening meal will be available on campus, served in and around the catering and exhibition area, for those who requested it when they booked.</i>
18.20 - 19.30	ALT New Members' Reception, ALTCT <i>This reception is for all members who have joined ALT in the past year and provides an informal and friendly forum for people to find out more about the work we do and to get involved in the member community.</i> <i>Seb Schmoller, ALT's Chief Executive, will provide a short overview of ALT's activities and the ways in which individuals and member organisations can get the most out of their membership.</i> <i>Members of ALT's committees will also be attending and refreshments will be served throughout. ALT gratefully acknowledges the sponsorship for this event of Routledge publisher of the ALT Journal.</i>
19.30 onwards	Social quiz <i>Get your thinking caps on and sharpen your pencils...we will be hosting a demanding ALT Quiz in the main auditorium for teams. A cash bar will be open in the main atrium if you wish to socialise and participate from afar.</i>

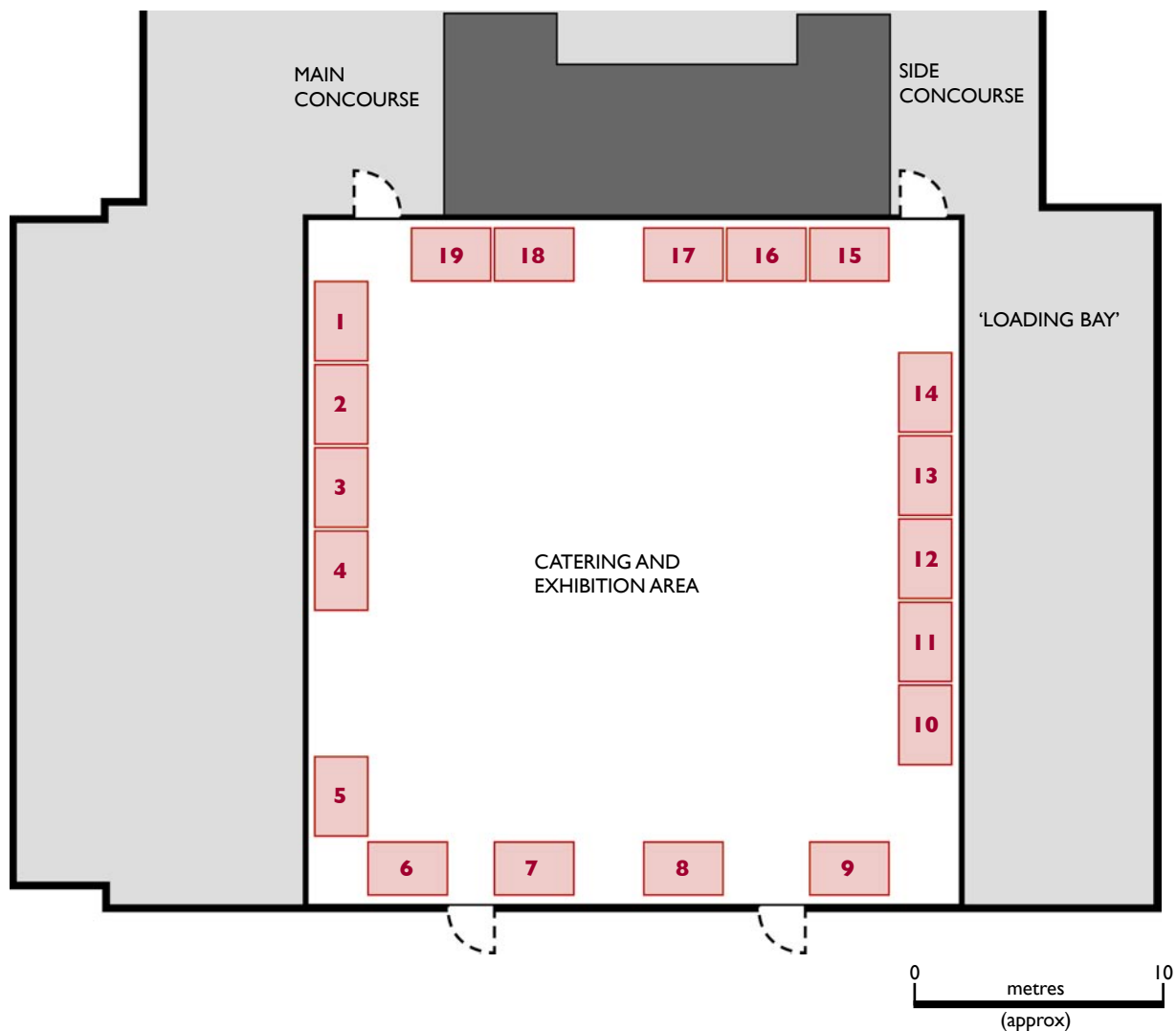
Wednesday 8 September

19.00 onwards	Conference dinner <i>At the Gala Dinner we will announce: the winners of the Outstanding Paper Award and the Best Posters from the 2010 Conference; this year's Epigeum Award; the 2010 Learning Technologist of the Year and the 2010 Jorum Learning & Teaching Competition.</i> <i>The dinner will showcase the outstanding capabilities of Sheffield's catering and hospitality students. With continued support from The Sheffield College, delegates will be provided with an evening to remember. For more information see page 15.</i>
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Thursday 9 September

12.50 onwards	Close of conference buffet <i>A buffet lunch will be provided to those who requested it when they booked.</i>
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Exhibition plan: EMCC – Catering and exhibition area



Stand Number	Organisation
1	Intrallect
2	Routledge
3	Learning Objects Inc
4	Pearson
5	Visual Education Ltd
6	MyKnowledgeMap
7	Open Nottingham
8	PebblePad
9	Desire2Learn Incorporated
10	www.TDM.info

Stand Number	Organisation
11	Talis Education Ltd
12	EDUTXT from txttools
13	TLRP – Technology Enhanced Learning
14	The Higher Education Academy
15	JISC Advance
16	JISC
17	Jorum
18	Blackboard Collaborate
19	Blackboard Learn

Exhibition information

Association for Learning Technology (ALT)

www.alt.ac.uk

Please note: the ALT stand will be in the main Atrium

The Association for Learning Technology (ALT) is a professional and scholarly association for individuals and organisations with an interest in the use of learning technology. We have over 200 organisational and over 700 individual members. We run: CMALT, a certification scheme for learning technologists; one-day conferences; regular workshops on practical aspects of learning technology; an annual, 3-day conference - ALT-C. Our publications include policy responses, a fortnightly emailed digest, a quarterly printed update, an online newsletter, and an international journal, ALT-J.

Stand 1: Intrallect

www.intrallect.com

With funding increasingly limited Universities and Colleges are challenged to use educational technology that is cost-effective, adaptable and easy-to-use.

For many, the key issues are:

- getting maximum return from valuable digital learning resources;
- low management overheads of a single solution for all digital resources;
- managing change – moving from one VLE to another is much easier if the course content is independent of the VLE;
- enabling innovation – content is accessible to any educational application including newly emerging technologies;
- reporting on the how resources are used.

Come to the Intrallect stand to see how your ideas and our technology together can transform education. Also, Intrallect is again sponsoring the Jorum Learning and Teaching Competition. See the six winning resources at a special Jorum session – check the programme for details.

Stand 2: Routledge

www.educationarena.com

Routledge is the world's foremost publisher for education and educational research, publishing 170 Education journals including a substantial portfolio in Educational Media, Technology & Science. These journals include ALT-J; soon to be Research in Learning Technology, the Journal of the Association for Learning Technology; Distance Education; Technology, Pedagogy and Education; Educational Media International; Learning, Media and Technology; Interactive Learning Environments and Innovations in Education and Teaching International. For more information on these titles and details of the full range of education journals published by Routledge, please visit our new look arena at: www.educationarena.com.

Routledge is privileged to work with some of the world's leading educational researchers and is proud to support a truly international community of scholars, researchers, authors and editors in education and educational research.

Stand 3: Learning Objects Inc

www.learningobjects.com

Learning Objects, Inc. is the leader in enterprise-scale social software for learning.

Campus Pack, powered by Learning Objects, Inc., is a social learning platform that combines Web 2.0 technologies, including wikis, blogs, podcasts and more, with any e-learning environment. Campus Pack is deployed as Course Components, which seamlessly integrate into any VLE; as Personal Learning Spaces, where students and instructors manage and share academic and co-curricular content; as Community Areas, which enable departments, organizations and ad hoc communities to collaborate both inside and outside the institution.

Stand 4: Pearson

www.pearson.com

Pearson is the world's leading education company. We provide learning materials, technologies, assessments and services to teachers and students of all ages and in more than 60 countries. Over the past few years, Pearson has acquired multiple companies and integrated its technologies to support its mission: To help adults and children learn, business people to make informed decisions and readers to enjoy a good book. The Pearson learning solutions featured at the ALT conference include; Fronter, Pearson LearningStudio, and Equella. To find out how Pearson can help your institution please stop by our booth and speak to one of our representatives.

Stand 5: Visual Education Ltd

www.wordwall.co.uk

WordPad Student Response System. WordPad is the most advanced student response system available for schools, universities and colleges. It provides a fantastic way to improve student engagement and makes assessment tracking easy.

You can create over 20 different activity types, not just multiple choice quizzes. Joypad games, odd-one-out, definition match-up and category exercises are easy to make. Students can contribute ideas using phone-style texting. They can also complete tests at their own pace via the handset screen.

Working within Powerpoint, Excel and our proprietary WordWall software, it can be used with a small seminar group or a lecture hall of 250 students. Come to our stand and find out more or visit wordwall.co.uk.

Stand 6: MyKnowledgeMap

www.myknowledgemap.com

MyKnowledgeMap are the leading provider of learning technologies to academic, corporate, public sector organisations in the UK and beyond. MyKnowledgeMap is currently:

- the major systems provider for the UK's most ambitious use of mobile technologies in Higher Education to date;
- a leading innovator in repositories and learning tools for the schools market;
- investing in research on new ways of assessing learners and gathering evidence of competence and pushing the boundaries of technology for learning and training purposes;
- supporting Mahara, Moodle and Sakai implementations across the UK.

Stand 7: Open Nottingham

<http://unow.nottingham.ac.uk>

The Open Nottingham exhibition presents a programme of work being undertaken by The University of Nottingham to facilitate the routine use, reuse and publication of Open Educational Resources (OER) by staff and students across the University. Nottingham has a long standing commitment to OER initiatives following the launch in 2007 of its Open Educational Repository, U-Now, one of the first in the UK and a member of the international Open Courseware Consortium. The publication of open resources feeds into an institution-wide strategy for engaging with new technologies in innovative and effective ways, and there are a number of features of the teaching and learning landscape at Nottingham that lend themselves to helping deliver a sustainable model for OER.

Stand 8: PebblePad

www.pebblepad.co.uk

PebblePad is much more than an ePortfolio. It is a Personal Learning System being used in learning contexts as diverse as schools, colleges, universities and professional bodies; by learners, teachers and assessors; for Personal Development Planning, Continuing Professional Development and Learning & Teaching. PebblePad has established itself as a key tool with a wide range of stakeholders. From professional bodies supporting professional accreditation; academic staff recording and reflecting upon their Continuing Professional Development activities and of course students using PebblePad to support learning & teaching and assessment processes.

Stand 9: Desire2Learnwww.desire2learn.com

Desire2Learn Incorporated is a global provider of secure and scalable VLE and enterprise eLearning solutions. With over 500 customers and 5 million learners worldwide, we understand that technology and customer service are equally important and continually deliver new business models to address the needs of educational institutions.

Stand 10: The Development Managerwww.TDM.com

TDM are an Open Source Software house who specialise in educational software / instructional design. At the heart of our business we:

- train clients to use Open Source Software (OSS);
- develop OSS applications to meet clients' bespoke needs (we offer course and content development as well as code line developments and web design);
- manage and support the hosting of OSS on our clients' own web-servers.

This year we are here to promote our:

- Linux Professional Institute Courses;
- Mahara Certification Programmes;
- Android MobileUpload for Mahara (with revenue-earning payment systems);
- Instructional Design services using Mahara, Moodle, Xerte and more.

Stand 11: Talis Educationwww.talis.com

Talis Education is a small dynamic business within the Talis Group of companies with big plans for development of compelling flexible software to support the expectations of learners, whether or not they are in full time higher education.

With the successful development of Talis Aspire we are already enabling a broad range of Universities to make a successful step change in their approach to delivering on the student expectation of learning resources. Talis Aspire is a unique shared UK-wide Resource List Management System that overhauls the resource list experience from the perspective of students, academics and library stakeholders.

Stand 12: EDUTXT from txttoolswww.edutxt.co.uk

Edutxt® from txttools is the most popular secure online SMS application used in universities and colleges. You can use edutxt® fully integrated within moodle®, Blackboard® and WebCT® and SITS and Talis. Publish content from your website or blog directly to students mobiles using RSS2SMS. Gain immediate feedback from your students and staff by using our Voting rules and publish results in charts. The applications are widely used for learning and teaching, student support and student recruitment. Txttools are simple to use and implement, user-friendly and fully supported. Find out more with a FREE trial account - available from our stand.

Stand 13: TLRP – Technology Enhanced Learningwww.tlrp.org/tel/

TLRP-TEL is a £12m ESRC/EPSC funded initiative with 8 major projects running between 2007 and 2012. Professor Richard Noss of the London Knowledge Lab, Institute of Education London is the Director. We aim to understand and develop the roles of digital technologies in improving the quality of learning and teaching.

Stand 14: The Higher Education Academywww.heacademy.ac.uk

The Higher Education Academy works at multiple levels with the sector and its stakeholder's. As such, we have produced a range of resources around key projects and programmes related to support for the student learning experience. Our stand will provide the opportunity to view and discuss any specific aspects with Academy staff. This will primarily relate to our Enhancing Learning through Technology (ELT) programme including a discipline focus through our 24 Subject Centres.

Stand 15: JISC Advance

www.jiscadvance.ac.uk

JISC Advance is a not-for-profit organisation that brings together the collective expertise of established JISC services: JISC Digital Media, JISC infoNet, JISC Legal, JISC Mail, JISC Netskills, JISC Procureweb, JISC RSC UK and JISC TechDis.

Focused clearly on the needs of users, JISC Advance is committed to providing agile, holistic services, comprehensive knowledge and support. The resources which JISC Advance provides address key challenges within higher education, further education and the skills sector:

- efficiency and effectiveness;
- enhancing learning and teaching;
- external engagement;
- research;
- sustainability.

Stand 16: JISC

www.jisc.ac.uk

JISC works with colleges and universities to support their use of digital technologies and explore how they are used in learning, teaching and research. JISC shares its expertise through a range of specialised services providing information, advice and training, a trusted technical infrastructure and access to a wealth of digital resources.

At this year's conference JISC will showcase how technology can improve and enhance teaching, learning and the student experience in a range of areas including; student relationship management, curriculum design and delivery, learner support and assessment.

JISC will be launching their new guide 'Effective Assessment in a Digital Age' during lunch on Tuesday.

Stand 17: Jorum

www.jorum.ac.uk

Jorum provides access to free learning and teaching resources, created and contributed by teaching staff from UK FE and HE Institutions. Visit the Jorum stand to see how Jorum has changed; preview the latest collection of OER (JorumOpen), and find out how you can engage with Jorum by sharing your resources. Visitors to the stand will also witness the unveiling of a new visual identity and have the chance to see the new look website and repository. Further information will also be available surrounding the Jorum Learning and Teaching Competition, and new enhancements to the service.

Stand 18: Blackboard Collaborate

www.blackboard.com/collaborate

Formed by the acquisition of Elluminate and Wimba, Blackboard Collaborate includes the leading education-focused Web, video and audio conferencing, presence, instant messaging, content creation and social learning solutions. Together, these products provide a unified learning and collaboration SaaS platform to thousands of higher education, K-12, professional, corporate, and government organizations worldwide. Students, teachers, trainers, and administrators use these solutions every day to support more engaging and interactive classes, meetings, events and much more.

For more on Elluminate and Wimba, please visit www.illuminate.com and www.wimba.com.

Stand 19: Blackboard Learn

www.blackboard.com

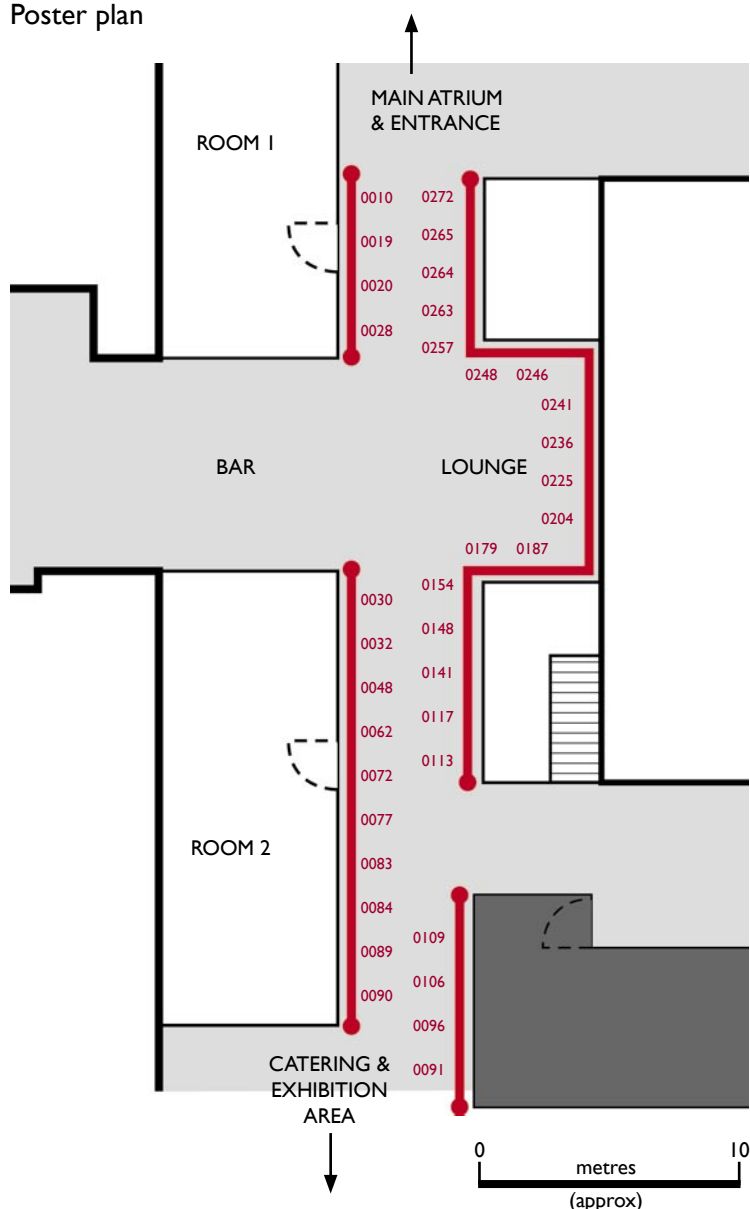
Blackboard Inc. (Nasdaq: BBBB) is a global leader in enterprise technology and innovative solutions that improve the experience of millions of students and learners around the world every day. Blackboard's solutions allow thousands of higher education, schools, professional, corporate, and government organizations to extend teaching and learning online, facilitate campus commerce and security, and communicate more effectively with their communities. Join us on our Blackboard Learn and Blackboard Collaborate exhibition stands, or at our session on Blackboard Mobile Strategies.

Poster information

Best Poster Awards

All posters will be eligible for the Best Poster Awards, as voted by conference delegates and by those viewing digital versions of the posters remotely. Please vote between 09.00 on Tuesday 7 September and 16.00 on Wednesday 8 September. The URL for voting is <http://tinyurl.com/altc2010posters>. The winner will be announced at the Gala Dinner on Wednesday 8 September.

Poster plan



Poster plan key

- 0010 Provision of professional development: overview of empowerment and deficit models
- 0019 HE practice and Web 2.0 – what's stopping us?
- 0020 Drawtivity – a web based e-learning authoring system designed to support Open Education Resource development
- 0028 PebblePad enabled PDA use on placement pilot scheme (PUPPS) – a case study of biographical work based mobile learning.
- 0030 eAssignment: an institutional submission and management system for assessment of open-ended assignments

- 0032 Using blogs in summative assessment: the mature students' experience
- 0048 A rich and strange journey of involvement, influence and change in five HEIs
- 0062 Sharing to learn: using a Learning Repository to share and manage your VLE's learning and teaching objects
- 0072 What's so special about Tablet PCs?
- 0077 Using technology to meet the needs of struggling students studying anatomy and physiology
- 0083 Captivating staff development for your academics

- 0084 Sharing experiences from the MEDEA awards
- 0089 Maths Solutions – generating hand-written maths examples using a tablet PC and capture software
- 0090 Supporting online communication – a series of e-learning resources to help students and tutors manage interpersonal skills in an online environment
- 0091 Capturing tutor expertise using video – the hands-on approach
- 0096 Changing the way we see test-items in a computer-based environment: screen design and question difficulty
- 0106 Efficiency with flexibility: connecting the VLE to the curriculum
- 0109 GLO Maker: a tool for easily authoring generative learning objects (GLOs)
- 0113 Supporting lifelong learning: enhancing the value of interactive 3D chemistry
- 0117 A student's experience of producing an effective online intervention with Articulate Presenter for a Master's dissertation project
- 0141 Evaluating student expectations online through 'SUE @ BU'
- 0148 Design of a question design support tool
- 0154 Employing personal learning spaces to facilitate APL processes: the TELSTAR project
- 0179 Creating the right conditions for the use of mobile technology in learning: requirements for strategy and policies in post-compulsory education
- 0187 VLab: virtual machines as learning objects for ICT teaching
- 0204 First steps to Second Life: learning to simulate and simulating to learn
- 0225 Open Educational Resources – a force for change
- 0236 Are you on-board with Open Educational Resources?
- 0241 Harnessing a quickly shifting tide – a case study of supporting staff in pedagogical change through digital video
- 0246 Finding my way...
- 0248 'Open the pod bay doors, please, Hal': narratives of crisis in managing e-learning
- 0257 Riding the wave – keeping staff developers afloat in a sea of change (supporting staff development with the VLE)
- 0263 Social learning platforms: what are they and why do you need one?
- 0264 A language usage-based service for providing formative feedback and learner positioning
- 0265 A latent semantic analysis-based service for providing personalised formative feedback on conceptual development within PBL groups
- 0272 Does an Automatic Test Harness (ATH) help learning?

Conference information

Conference registration

The registration desks are at the East Midlands Conference Centre (EMCC) main entrance foyer.

Help desk and enquiries

Please direct requests for help to the ALT Conference Help desk which is located within the foyer of the main entrance on the ground floor. An IT Help desk will also be provided in this area to help with any IT or wireless Internet-related questions. The telephone number for the IT Help desk is +44 (0)115 8467456.

If you need to contact a member of the ALT staff team during the conference, telephone +44 (0)115 8466367.

We have a team of conference helpers. They are all familiar with EMCC and its environs, and will be easily identifiable. There will also be a member of the ALT staff in each of the main areas during conference sessions.

Printing and photocopying

This can be provided (at cost) through the EMCC's Customer Support desk in the foyer by the main entrance on the ground floor:

Black and White - 5p per sheet.

Colour - 15p per sheet/ 10p per sheet for 100+ copies.

No charge will be made for sending a fax.

Email and access to the Internet

The PC Lab

A PC Lab is available to all delegates in Room 4 within EMCC. The PC Lab will be open from 08.30 till 18.00, Monday, Tuesday and Wednesday, and will close at 14.00 on Thursday. It will not be accessible whilst in use for programmed sessions or preparation thereof. We aim to have a conference helper posted in this room to help delegates however if not, the ALT Conference Help Desk is located opposite the main door to the room.

Wireless Networking

East Midlands Conference Centre (EMCC) is equipped with Wi-Fi access points with coverage available throughout the building. Technical assistance will be available from the IT Help desk.

Residential delegates

Internet connections in bedrooms are free; each bedroom has access to the Student Network Service (SNS) network using a data cable which plugs into the data socket. A cable will be provided by the university in each bedroom.

In order to connect, plug a data cable into your laptop and connect it to the data point. On opening Internet Explorer (or another internet browser), you will see the 'Welcome to the Student Network Service screen'. You will be asked to confirm whether you are a visitor or member of the University. Visitors should click 'Visitor' to continue. You will then be asked to confirm that you agree to abide by the terms and conditions. Once you have done this you will be asked to register your computer. All users will need to provide some details so that the University of Nottingham can contact you if necessary (for example in an emergency or in case of abuse of the service). By clicking Continue, you are assumed to have agreed to these terms and conditions. After completing this final stage, you will be registered and can use the SNS for seven days.

Food and refreshments

All food and refreshment during the days on which you are booked to attend is included in the cost of registration (with the exception of the Wednesday conference dinner). For those staying in halls of residence, breakfast will be served between 07.00 to 09.00 in the dining room of the hall in which you are staying. There is a choice of continental or full cooked English breakfast.

In the scheduled breaks tea, coffee, juice, water and biscuits will be available in the catering and exhibition area (EMCC). Outside of the scheduled breaks a self-service point will be available in the catering and exhibition area or refreshments can be purchased from a general store which can be found in the Portland Building. A varied menu for lunch will be served from the catering and exhibition area, where some seating will be provided, with additional seating in the concourse areas.

For those who have made prior bookings a pre-conference reception buffet will be provided on the Monday night in the catering and exhibition area of EMCC. On Tuesday evening dinner will be served from 18.20 until 20.00 in the catering and exhibition area. The Conference dinner on Wednesday evening is at the Nottingham Gateway Hotel and coaches will depart outside the EMCC from 18.30. Tickets will be supplied with your delegate badge when registering at the conference. Please ensure that you have your ticket with you at each event you attend, as you will be asked for these.

Special dietary requirements have been catered for according to the information given by delegates when booking to attend the conference. Please make yourself known to the serving staff if you have requested a special diet.

Cloakroom / left luggage

A cloakroom is available in the foyer of EMCC near the Customer Support Desk and will be staffed as follows:

Monday 6 September 13.30 – 20.00 | Tuesday 7 September 08.30 – 18.00

Wednesday 8 September 08.30 – 18.00 | Thursday 9 September 08.30 – 14.00

You may leave your luggage at the cloakroom during the conference and you will be issued with a ticket. Use of the cloakroom is at owners' risk. Please do not leave valuables or laptops. Please collect items at least ten minutes before closing time. Any luggage left at the cloakroom after it closes will be secured overnight until the following day. NB. If you are a residential delegate, luggage can also be stored at your hall of residence on the final day of the conference.

Fire, medical and other emergencies

If the fire alarm sounds, please evacuate the building immediately via the nearest fire exit. Please wait to be given the "all clear" before re-entering. Please familiarise yourself with the fire procedure posted around the conference centre and accommodation blocks. If you fall ill during your stay, EMCC's Customer Support desk can arrange medical assistance if required. The Cripps Health Centre is located on Park Campus, situated off Cripps Hill. The telephone number is +44(0)115 846 8888. Nottingham also has its own University Hospital, the Queen's Medical Centre, located near the Park campus over the A52.

Health and safety

Accidents, security breaches and other incidents occurring on University premises during your stay must be reported immediately to the EMCC's Customer Support desk, where an accident/ incident form should be completed.

Mobility or other requirements

EMCC is easily accessible by wheelchair users. If you have not previously notified us of any mobility, sensory or access requirements, please contact a member of the Conference Team as soon as possible. A number of breakout sessions will be held in the Law and Social Sciences Building (Social Sci) which is located at the rear of the EMCC and up a steep hill. If you are a wheelchair user, and you have not already notified us of this, and you need to attend a session in the Social Sci building, please contact a member of the Conference Team for assistance.

Car parking

There are 300 car parking spaces available for delegates next to the EMCC. Further overflow spaces are available within a short distance from the conference centre.

Telephones

Telephones that will take incoming calls are available in the residential blocks. NTL phone cards are available from the accommodation blocks reception for outgoing calls. A public pay phone is located behind customer support in the EMCC foyer.

Security

Delegates are requested to reduce the risk of thefts by not leaving valuables unattended on University premises. Subject to statutory rights, neither ALT nor EMCC will accept responsibility for accidents to delegates while on University property, or for damage to, or loss of, their personal property. Security staff are on duty 24 hours a day. Campus Security Head Office can be contacted on +44(0) 115 951 3013 or Emergencies on +44(0) 115 951 8888. Please take sensible security precautions: keep valuables secure and out of sight (in particular satellite navigation holders in vehicles), and refrain from walking alone at night on campus. You are advised not to leave rooms unlocked or property unattended at any time.

Cash machine

The nearest cash machine can be found in the Portland Building. A footpath to the Portland Building runs from the back of the EMCC and through the Millennium Garden; it will take about 5–10 minutes' walk.

Transport

Taxis

Local taxis may be ordered from Cab-line +44(0) 115 922 6225, or Toton Taxis +44(0) 115 845 6991. The journey from the city centre takes around 15 minutes by taxi depending on traffic.

Bus information

The following Nottingham City Transport services pass near or through the campus and can be picked up from stops near the market square in the city centre. The location in brackets pin points where they stop near the University:

13/13c (University Boulevard) | 33 (University Boulevard) | 34 (Portland Hill in the Campus) | 35/35A (Derby Road) | 36 (Derby Road)

Catch one of the following Trent and Barton buses to get to Broadmarsh bus station which is about 250 metres walk from the railway station:

Rainbow 5a (North and West Entrances to the University) | Rainbow 5, 5b, 18, 32 (East, South and West Entrances)

The 52 does not go from the city centre but does pass through Clifton, QMC, University and then Beeston

Other useful numbers include:

National Rail Enquiries: +44(0) 8457 48 49 50

Nottingham East Midlands Airport: +44(0) 871 919 9000

National Express: +44(0) 207 529 2000

Stagecoach: +44(0) 871 200 2233

Participating online

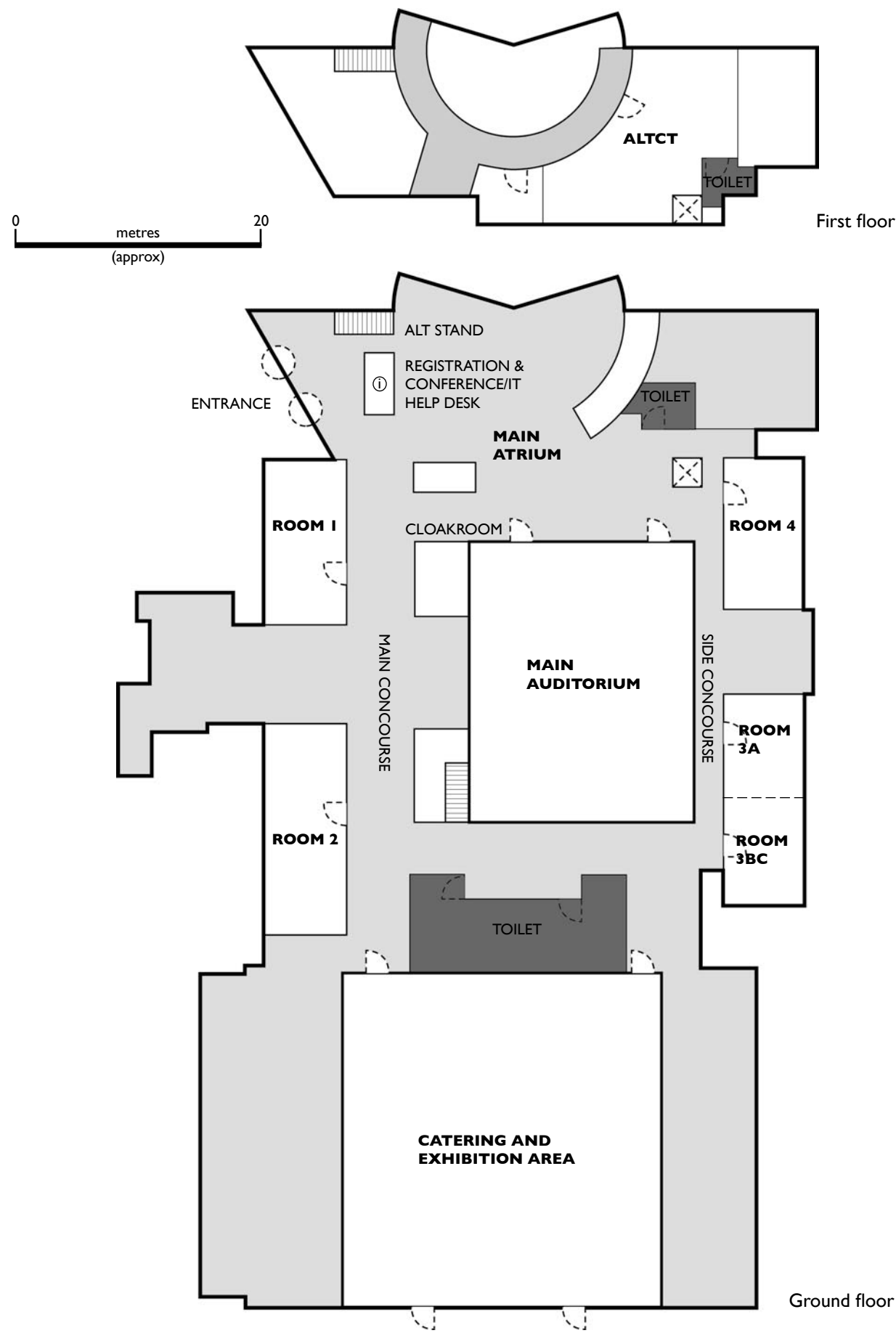
With your delegate materials we are providing you with a handout entitled 'Participating Online', and this will also be accessible from a tab on the conference CrowdVine site at <http://altc2010.alt.ac.uk/>.

The handout will include detailed instructions for accessing the wireless network, and it:

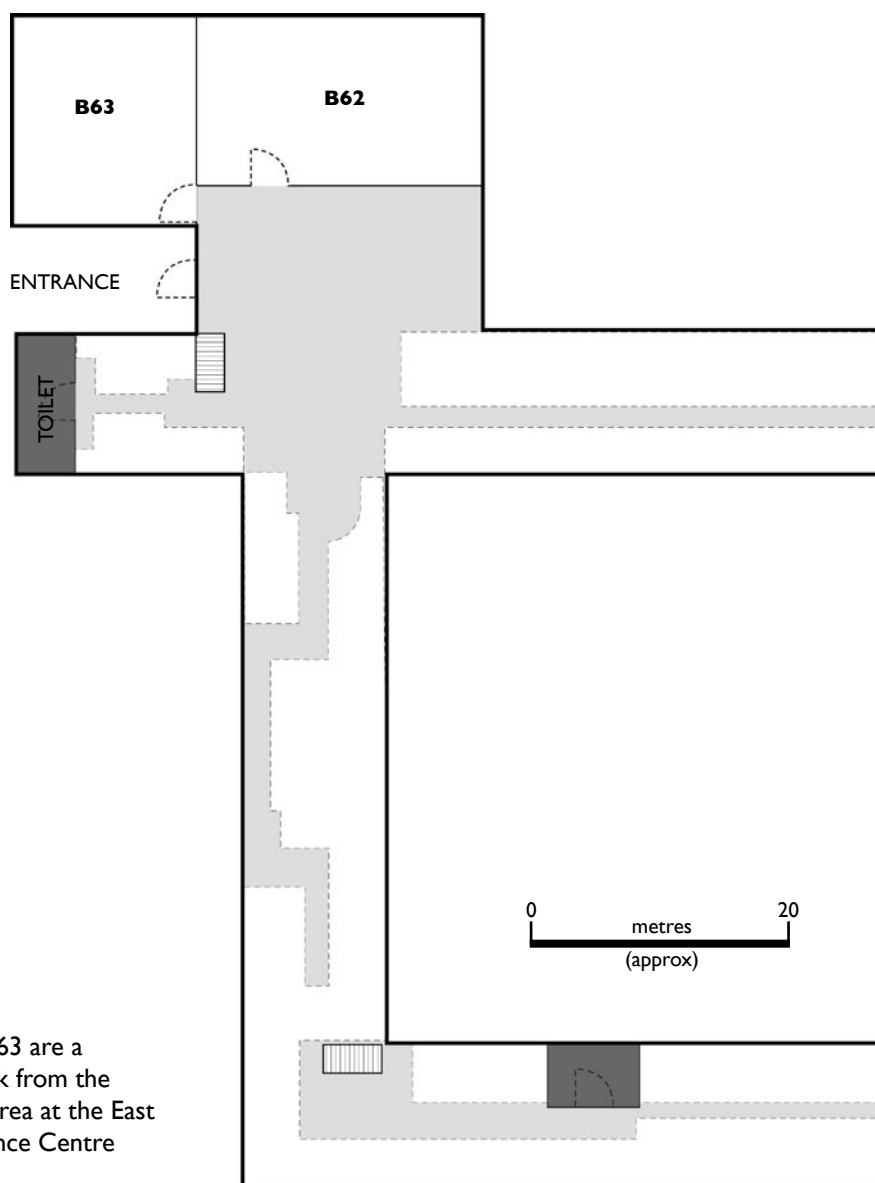
- summarises the current state of play concerning use of CrowdVine, Twitter, Facebook, Elluminate, YouTube, Cloudworks, and online voting tools;
- provides details of the aggregated RSS feed from those who will be blogging about the conference, and suggestions for a limited number of hash-tags to use when writing about the event;
- explains arrangements for those who would prefer to be seated in plenary sessions away from those who are communicating online.

For obvious reasons a lot of this detail was being finalised very close to the start of the conference and therefore we decided not to attempt to summarise it here. We do, however, want to record our special thanks to Alan Cann, John Clayton, Juliette Culver, and Matt Lingard for their extensive work and patient efforts over the last nine months guiding ALT's planning of this aspect of the conference.

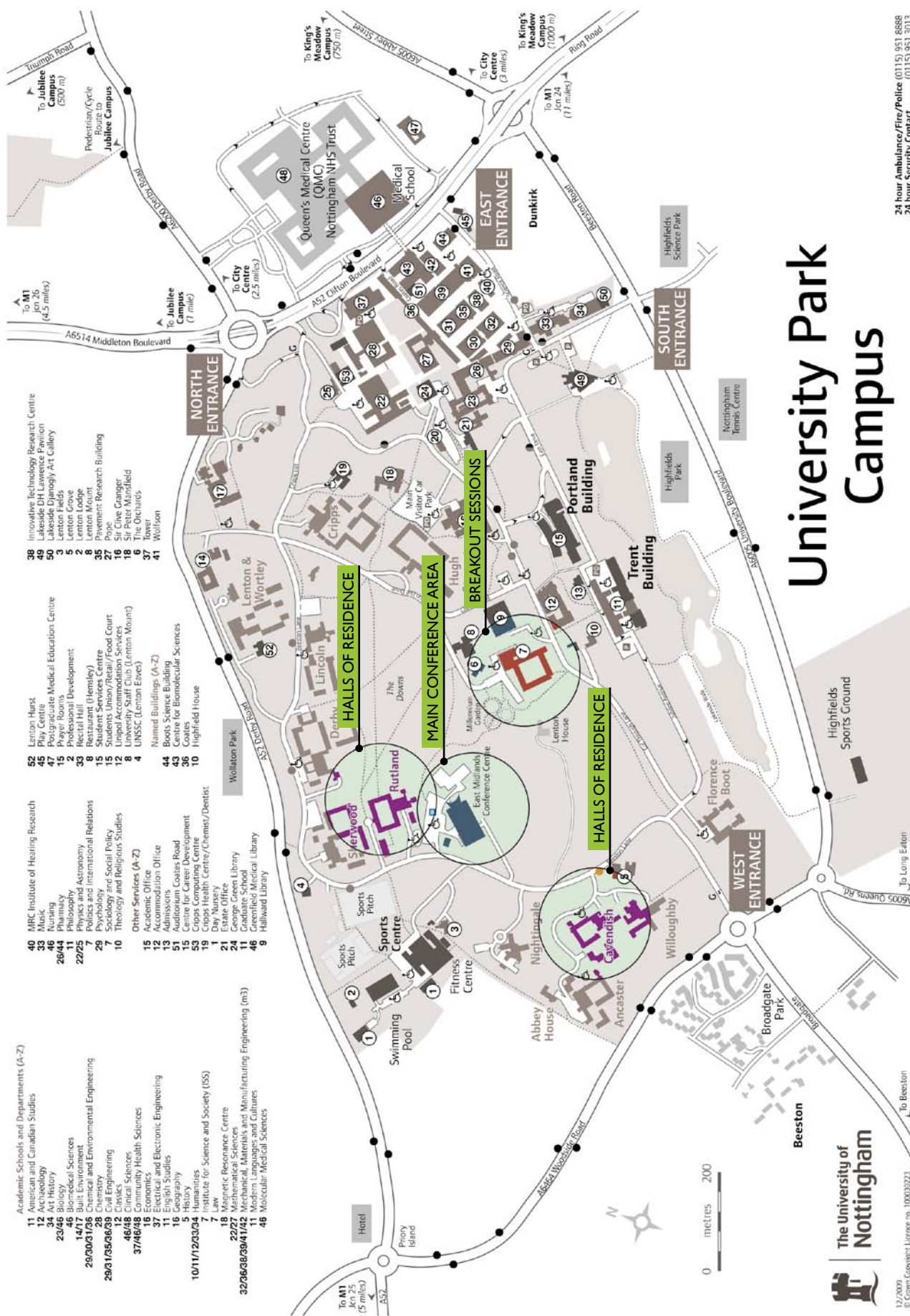
Map: Main conference area – East Midlands Conference Centre (EMCC), University of Nottingham



Map: Breakout sessions, Law and Social Science Building (Soc Sci)
– also shown as building 7 on the main campus map on page 20



Rooms B62 and B63 are a
5 – 10 minute walk from the
main conference area at the East
Midlands Conference Centre
(EMCC).



University Park Campus



24 hour Ambulance/Fire/Police (0115) 951 8888
24 hour Security Contact (0115) 951 3013

12/2009
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