

Key findings from the 2021 Annual Survey







Key Findings at a glance



Student engagement is the

No. 1

driver for use of Learning Technology **Blended and hybrid**

models are becoming the main mode of learning, for

66%

of our Members.

The Top 10 popular EdTech tools reflect **a shift in practice** away from relying on Teams and Zoom to a bigger range of

collaborative tools.

Video Conferencing Collaborative tools and VLEs ranked as most

ranked as mos important by

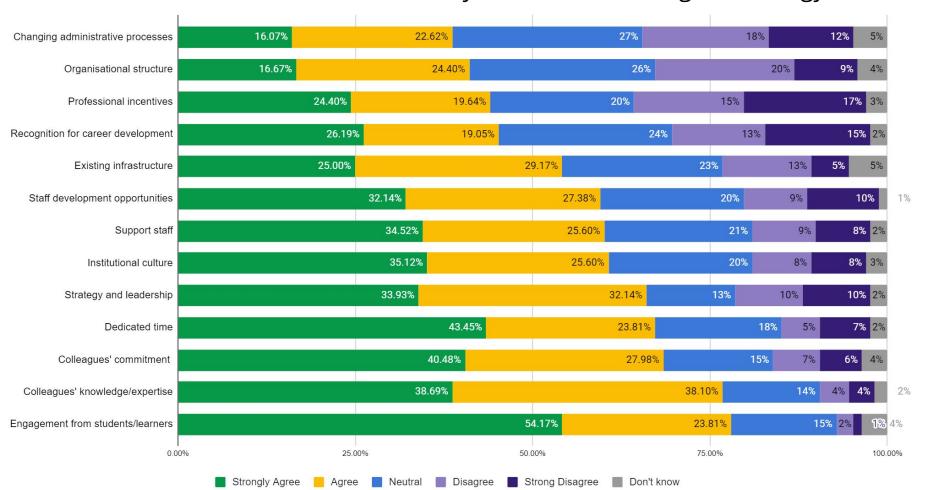
76%





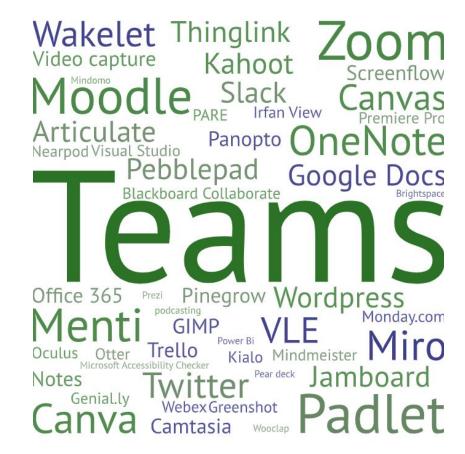
Focus on: professional practice

What are enablers and drivers for your use of Learning Technology?

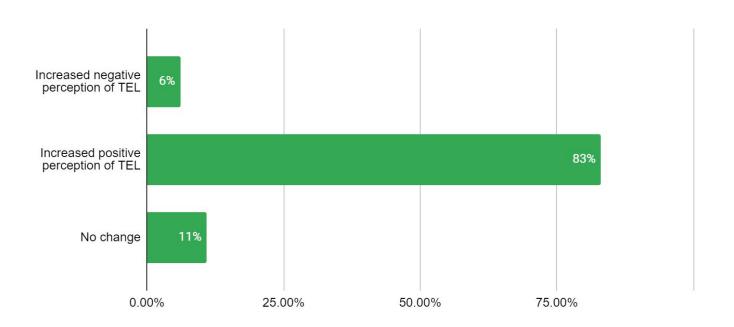


What is your favourite digital tool or app you find really useful in your job/role?

Тор 10	2020	2021
Teams/Microsoft	116	57
Padlet	14	7
Zoom	14	7
Moodle	8	6
Menti	-	5
Canva	-	4
Google	7	2
Trello	6	1
Blackboard/Collaborate	10	1
Panopto	5	1

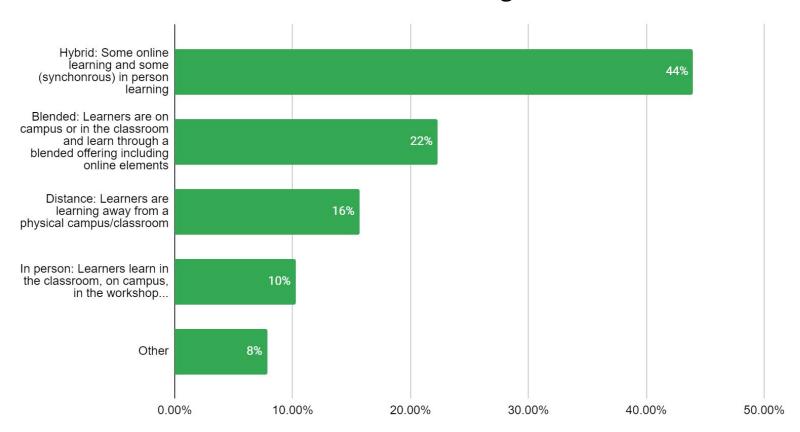


Do you feel your colleagues' perception of technology enhanced learning (TEL) has changed in response to COVID-19?

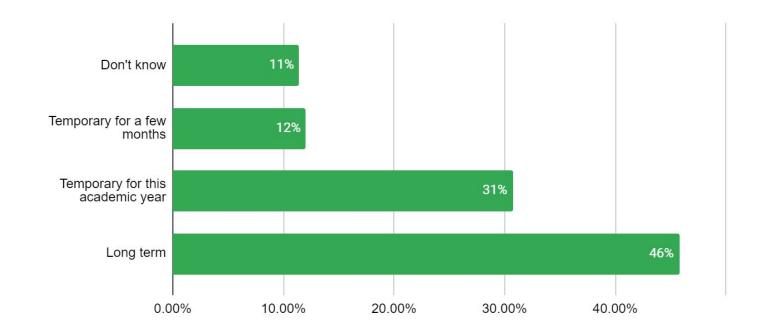


Focus on: tools and technologies

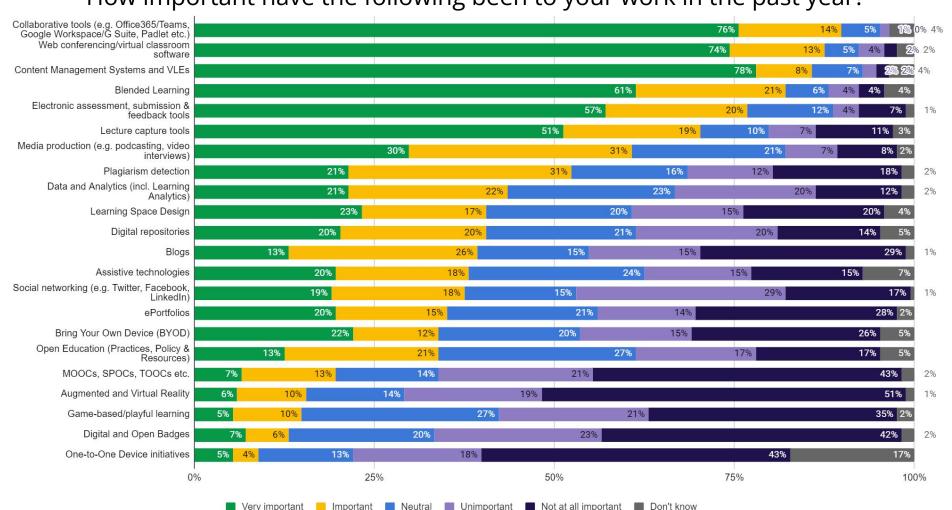
What is the main mode of learning at this time?



Is the current mode a temporary measure or a long-term one?



How important have the following been to your work in the past year?



Resources



Key FindingsDownload

Annual Survey 2021Full Report

Annual Survey 2015-2021 Full open data set

alt.ac.uk/annual-survey







About our Annual Survey

This survey was established in 2014 in order to:

- Help map professional practice and development in Learning Technology;
- Chart how Learning Technology is used across sectors;
- Understand current practice to better meet the needs of and represent our Members.

The survey is open to all ALT Members, both individuals and organisations. We also welcome responses from all with an interest in Learning Technology.

The full anonymised data set of all survey data is available openly https://alt.ac.uk/annual-survey.

Who responded this year?

For the 2021 survey we received 217 responses in total and over 90% of respondents are Members of ALT.

We received responses from all parts of the UK, and all sectors we represent, and the majority of responses where from Members working in UK Higher Education.

60% of respondents identify themselves as female, 36% as male and 4% identify as non-binary/preferred not to say.



