Find out about CMALT

Certified Membership of the Association for Learning Technology

ALT-C 2009
Session overview

- Introduction
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- CMALT Community
- My CMALT experience: Kirsten Thompson
- My CMALT experience: Fawei Geng
- Next steps: registration, completion and continued development
Introduction

CMALT is ALT’s portfolio-based professional accreditation scheme developed to enable people whose work involves learning technology to:

- have their experience and capabilities certified by peers;
- demonstrate that they are taking a committed and serious approach to their professional development.

CMALT holders are learning technology practitioners, teachers and researchers from across the educational and commercial sectors.
**CMALT Candidates:**

- register for the scheme
- receive guidance via e-mail and can access support resources online throughout the process
- join the CMALT Community online and have networking opportunities with their peers
- are members of ALT
- receive feedback after portfolio submission
- can apply to become CMALT assessors after they have achieved CMALT.
New developments in 2009

- The **CMALT website** and all related documents are now updated
- The **JISC initiative** closed after 150 candidates received funding
- A **new initiative** funded by **Digital 20/20** for the Yorkshire & Humberside area started in June
- At **ALT-C 2009** we are celebrating the **100th CMALT holder** with more candidates achieving certified status every month
- CMALT candidates from all over the world have also started participating in online events like **webinars** to help with completing their portfolios and start networking.
Welcome to the CMALT networking and support site, which is for everyone involved in CMALT, throughout the certification process and beyond.

If you need any help please refer to the FAQ pages and the CMALT website
http://www.alt.ac.uk/cmalt. You can also e-mail cmalt@alt.ac.uk.
To follow ALT on Twitter go to https://twitter.com/A_L_T.

Fawei Geng posted References please: difference between education, training and teaching
Dear all, Hope that you are having a restful summer. A quick question for you... It’s obvious that there are three different concepts: education, training and teaching. However, they are often used vaguely by people. I hope that you’d agree that it’s important to distinguish them when preparing a teaching or training session as it will send out different signal to the people who attend the session... [read more]

Fawei Geng: Seb, Thanks for your comment. Why do people use those terms interchangeably although they are different? ;-) Skills and abilities are another pair. Best Fawei

Fawei Geng: Thanks very much for all the responses. Here is a list of collective thoughts: • Not a response to your request for references, but the old "教學" that teaching is what teachers do, whether their learners learn...
My CMALT journey:
Kirsten Thompson, University of Leeds
VLE Training and Development Officer

July 08 > Feb 09
Registered under JISC initiative

Slow > no time @ work
Stopping & starting > difficult to focus
Challenging > juggling work, studies & CMALT

BUT
Interesting to reflect on progress in new role
Interesting to make connections between different roles
Useful > ALT documentation
Support & flexibility from ALT
The benefits

- Useful for Staff review process
- Professional recognition
- Useful for CV (previously on fixed term contract – CMALT status starting to appear as ‘desirable’ for some posts)
- Up-to-date portfolio of my work
- Maintaining CMALT = on-going professional development
How I use CMALT now

- Support: for other colleagues & peers wanting to achieve CMALT

- Expand staff development provision @ UoL: SDDU CMALT Fast Track Support > opportunity to offer staff development provision specifically targeted @ learning technology colleagues

- Network: (http://cmalt-net.alt.ac.uk) value being part of learning technology community
And finally . . .

- Plan your portfolio > mind mapping, checklists, evidence
- Read the guidelines . . . . . . they DO help
- Set aside quality time & set milestones
- Don’t write too much
- Make use of the CMALT online community
Experience of being CMALT

Fawei Geng
A CMALT member
2005

Pause to reflect
People from a wide range of backgrounds with a variety of knowledge & skills

A CMALT assessor

2006
The CMALT community

You are not alone!

http://cmalt-net.alt.ac.uk/

Develop into a Community of Practice
Thank you...

Fawei Geng

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Next steps

Registration & completion
Information about how to register and registration forms can be accessed via http://www.alt.ac.uk/cmalt.html. If you have registered and need help with completing your portfolio e-mail cmalt@alt.ac.uk, join the CMALT Community or use the resources on the CMALT Website.

Continued development
Once you are Certified Member of ALT you can get involved in the community further, apply to become an assessor and continue a process of reflection and accreditation via the CMALT review process every 3 years.
Further information

- Information about CMALT can be accessed online
  http://www.alt.ac.uk/cmalt.html
- Or you can e-mail cmalt@alt.ac.uk
- For information about ALT visit the ALT website
  http://www.alt.ac.uk or e-mail admin@alt.ac.uk